

New Media Arts (NMA) Associate in Science Degree

CRITERIA FOR EVALUATION – INTERFACE DESIGN SPECIALIZATION

Student Name
Evaluators:
Date:
QUALITY OF PRESENTATION How clean and well organized was the portfolio?
1 2 3 4 5
QUALITY OF WORK SUBMITTED NMA Faculty Consensus – all work is scored based upon the following criteria: <ul style="list-style-type: none"> • Composition/Aesthetic/Creative Skill • Technical Execution
ART 107 Intro to Photography: 2 samples. Samples should demonstrate visual organization and the technical considerations of the photographic process such as depth of field.
1 2 3 4 5 6 7 8 9 10
ART 112 Intro to Digital Art: 2 samples. One raster sample (i.e., created in PhotoShop), one vector sample (i.e., created in Illustrator). Samples should demonstrate visual organization and software skills.
1 2 3 4 5 6 7 8 9 10
ART 113 Intro to Drawing: 2 samples. One sample of perspective drawing; one sample of rendering demonstrating visual organization.
1 2 3 4 5 6 7 8 9 10

ART 115 Intro to Design: 2 samples.

One sample of the Figure/Ground reversal; one sample of either the Texture/Value/Grid or Color/Value/Grid assignment. Samples should demonstrate visual organization using the principles of design and technical hand skills.

1 2 3 4 5 6 7 8 9 10

OPTIONAL Outside Work: Two samples

Samples of outside work are not required. Two samples maximum. No points, comments from evaluators only.

Comments:

ESSAY NMA Faculty Consensus										
<p>Essay: The essay should be word-processed and double-spaced. In 250 words or less respond to the following:</p> <p><i>Why are you applying to the NMA program and what are your goals after graduation?</i></p> <p>The essay should clearly demonstrate the applicant's interest in and understanding of his/her goals for their chosen area of study.</p>										
1 2 3 4 5										
OVERALL Are there any other factors that influence the overall score?										
1 2 3 4 5 6 7 8 9 10										
Comments from evaluators:										
Total number of point available: 60						Student Total:				

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